

**INFANT JESUS CONVENT SCHOOL**  
**ANNUAL PLAN (2024-25)**  
**GENERAL KNOWLEDGE**  
**CLASS: VI**

<b>MONTH/NO OF DAYS</b>	<b>TOPIC: SUB TOPIC</b>	<b>OBJECTIVES</b>	<b>AIDS/ACTIVITIES</b>	<b>MULTIPLE INTELLIGENCE SKILLS</b>	<b>LEARNING OUTCOME</b>
<p>APRIL</p> <p>No of Days: 18</p>	<p><b>TOPIC:</b></p> <ul style="list-style-type: none"> <li>• <b>THE WORLD AROUND US</b></li> <li>• <b>WORDS AND MORE</b></li> </ul> <p><b>SUB-TOPICS</b></p> <ul style="list-style-type: none"> <li>• Beneficial plants</li> <li>• Sea animals</li> <li>• Insects</li> <li>• Literary Terms</li> <li>• Proverbs</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>· Develop awareness of different kinds of plants.</li> <li>· Develop interest in sea animals and creatures.</li> <li>· Know more about insects and their structures.</li> <li>· Demonstrate the meaning of literary terms and their importance.</li> <li>· Identify and match the proverb given in the book.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>· Identify the different kinds of beneficial plants.</li> <li>· List all sea animals and their features.</li> <li>· Recognize features of different creatures such as insects.</li> <li>· Proper use of literary terms and famous proverbs.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>· Reasoning Skills</li> <li>· Writing skills</li> <li>· Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p>	<p>Linguistic intelligence skill</p> <p>Interpersonal intelligence skill</p>	<p><b>Students will be able:</b></p> <ul style="list-style-type: none"> <li>· To enhance student's knowledge about plants and their benefits.</li> <li>· To make conversation sea animals.</li> <li>· Know about insects and their characteristics.</li> <li>· To keep themselves updated with the knowledge from every field.</li> <li>· To recognize different literary terms.</li> </ul>

			<ul style="list-style-type: none"><li>· Discussing the benefits and importance of plants.</li><li>· Finding different insects around you and in the world.</li><li>· Discussing the difference between different sea animals.</li><li>· Know the importance of proverbs and different literary terms.</li></ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"><li>• Knowledge about Beneficial plants and sea animals.</li><li>• Identify different insects and recognize their characteristics.</li><li>• Get awareness about literary terms and use of famous proverbs.</li></ul>		<ul style="list-style-type: none"><li>· Awareness of different famous proverbs.</li></ul>
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<p>MAY</p> <p>No of Days: 14</p>	<p><b>TOPIC:</b></p> <ul style="list-style-type: none"> <li>• <b>THE MAGIC OF BOOKS</b></li> <li>• <b>YOUNG SCIENTISTS</b></li> </ul> <p><b>SUB-TOPICS:</b></p> <ul style="list-style-type: none"> <li>• Famous lines-famous Poets</li> <li>• Indian Authors</li> <li>• The Solar System</li> <li>• Health is Wealth</li> <li>• Net Terms</li> </ul>	<p>• <b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• Understand the importance of reading books.</li> <li>• Know about famous lines and their Poets.</li> <li>• Discuss about Indian Authors and their books.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the different famous writings</li> <li>• List all famous poets and their creations. Awareness about India's oldest and modern books.</li> <li>• List 10 great Indian Authors.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Reasoning Skills</li> <li>• Writing skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Discussing the benefits of reading.</li> <li>• Finding different documents used in the world.</li> <li>• Discussing the different remarkable authors of the world.</li> <li>• Know about famous books of India.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Knowledge about India's renowned</li> </ul>	<p>Linguistic intelligence skill</p> <p>Intrapersonal intelligence skill</p>	<p><b>Students will be able:</b></p> <ul style="list-style-type: none"> <li>• To enhance his academic knowledge to a great level</li> <li>• To tell about the famous Indian Authors</li> <li>• To promote knowledge of different books and authors</li> </ul>
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			<p>Poets and their books.</p> <ul style="list-style-type: none"> <li>Get awareness of great personalities of India as writers.</li> </ul>		
<p>JULY No of Days: 27</p>	<p><b>TOPIC:</b></p> <ul style="list-style-type: none"> <li><b>EXPLORE INDIA</b></li> <li><b>AROUND THE WORLD</b></li> <li><b>SPORTS, ART AND CULTURE</b></li> </ul> <p><b>SUB TOPICS:</b></p> <ul style="list-style-type: none"> <li>The president of India</li> <li>The Indian Constitution</li> <li>Nobel Prize Awardees</li> <li>Statues and Monuments</li> <li>World Study</li> </ul>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>Learn about solar families.</li> <li>Boost immunity and prevent lifestyle diseases such as cholesterol and diabetes.</li> <li>Understand how things impact our lives.</li> <li>Find the best ecological conditions and habitats for feeding, breeding and raising their young.</li> <li>Learn about the names of Presidents of India.</li> </ul> <p>· Students will be aware of different type of martial arts.</p>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>List some Presidents of India. Knowledge regarding the constitution of India.</li> <li>List names of awardees of Nobel prizes.</li> <li>Get aware of the difference between statutes and historical monuments.</li> <li>Identify the different type of sports</li> <li>List some famous movies you watched on martial arts.</li> <li>Tell about your favorite artist</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>Reasoning Skills</li> <li>Writing skills</li> <li>Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p>	<ul style="list-style-type: none"> <li>Bodily-kinesthetic intelligence skill</li> <li>Intrapersonal intelligence skill</li> </ul>	<p><b>Students will be able:</b></p> <ul style="list-style-type: none"> <li>Explain about Nobel awards..</li> <li>Develop Historical knowledge.</li> <li>Understand the significance of various governments in our country.</li> </ul> <p><b>Students will be able:</b></p> <ul style="list-style-type: none"> <li>Know the eight planets of the earth..</li> <li>Develop knowledge about health issues.</li> <li>Know about the names of Presidents of India.</li> </ul> <p>Enhance knowledge about martial arts.</p>

	<ul style="list-style-type: none"> <li>● Types of Governments</li> <li>● Martial Arts</li> <li>● Sports Time</li> <li>● Great Indian Artists</li> <li>● Arts and Crafts of India</li> <li>● Quiz on Music</li> </ul>	<ul style="list-style-type: none"> <li>· Develop interest and appreciation for sports by knowing about various type of sports</li> </ul> <p>Identify and know about the great artists of India</p>	<ul style="list-style-type: none"> <li>● Discussing the animal defense system.</li> <li>● Finding different birds found in forest.</li> <li>● Discussing different kinds of insects in forests.</li> <li>● Know the importance of world animals.</li> <li>● Discussing sports</li> <li>● Finding different popular personalities in country.</li> <li>● Discussing some famous artists.</li> <li>● Know the importance of mental and physical well-being.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>● About the climate of India.</li> <li>● Identify different plants in the world.</li> </ul> <ul style="list-style-type: none"> <li>● Get awareness of different animals of the world.</li> </ul>		<p>Keep themselves updated with the knowledge from every sports.</p> <p>Recognize famous artists of India.</p>
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			<ul style="list-style-type: none"> <li>● Knowledge about different sports.</li> <li>● Identify different artists in society.</li> <li>● Get knowledge about different martial arts</li> </ul>		
<p>AUGUST</p> <p>No of Days: 23</p>	<p><b>TOPIC:</b></p> <ul style="list-style-type: none"> <li>● <b>THIS AND THAT</b></li> <li>● <b>GO GREEN</b></li> <li>● <b>LIFE SKILL</b></li> <li>● <b>VALUES</b></li> </ul> <p><b>SUB_TOPICS:</b></p> <ul style="list-style-type: none"> <li>● Riddles</li> <li>● Sudoku</li> <li>● Save energy</li> <li>● global warming</li> <li>● Eco Warriors</li> <li>● Road signs</li> <li>● Positive attitude</li> </ul>	<ul style="list-style-type: none"> <li>● Know and solve amazing riddles.</li> <li>● Complete the Sudoku puzzle</li> <li>● Understand how we can save energy</li> <li>● Enlist various causes behind global warming</li> <li>● Know about Eco Warriors and their role in protecting the environment</li> <li>● Learn about various road signs and their meaning</li> <li>● Articulate positive</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>● List various causes of global warming.</li> <li>● List some of the riddles that they have read before</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>● Reasoning Skills</li> <li>● Observational skills</li> <li>● Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>● Discussing the animal saving programs.</li> <li>● Finding different kinds of Asian games.</li> <li>● Discussing various traffic rules.</li> <li>● Know eco warriors and their projects for the environment.</li> <li>● Discussing the rules of Sudoku.</li> </ul>	<ul style="list-style-type: none"> <li>● Bodily-kinesthetic intelligence skill</li> <li>● Intrapersonal intelligence skill</li> <li>● Critical thinking and problem solving</li> <li>● Environmental learning</li> <li>● safety skills</li> <li>● Values</li> </ul>	<ul style="list-style-type: none"> <li>● Develop interest in Riddles</li> <li>● Understand about importance of Sudoku</li> <li>● Keep themselves Mentally fit</li> </ul>

		attitude in their life.	<ul style="list-style-type: none"> <li>• Know about importance of Riddles</li> <li>• Apply a positive attitude towards life to lift their morale.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Renewable and nonrenewable resources.</li> <li>• Get awareness of different road signs and their uses for traffic rules.</li> <li>• Find various clues related to various projects started by Eco Warriors.</li> <li>• Get knowledge of Sudoku.</li> <li>• Know about the riddles.</li> </ul>		
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SEPTEMBER No of Days: 05	<b>REVISION:TERM-1</b>				
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**CONDUCTION OF TERM-1 ASSESSMENT(Second week of September)**

OCTOBER No of Days: 22	<p><b>TOPIC:</b></p> <ul style="list-style-type: none"> <li>• <b>THE WORLD AROUND US</b></li> <li>• <b>WORDS AND MORE</b></li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Students will be aware of aquatic plants.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Identify the different type of plants.</li> <li>• List some migratory birds</li> <li>• Tell about your favorite artist</li> </ul>	<ul style="list-style-type: none"> <li>• Interpersonal intelligence skill</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Enhance knowledge about aquatic plants and migratory birds..</li> </ul>
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	<ul style="list-style-type: none"> <li>● <b>THE MAGIC OF BOOKS</b></li> </ul> <p><b>SUB TOPIC:</b></p> <ul style="list-style-type: none"> <li>● Aquatic Plants</li> <li>● Migratory Birds</li> <li>● Phobia</li> <li>● Fun with Words</li> <li>● Autobiographies</li> </ul>	<ul style="list-style-type: none"> <li>● Develop interest about migratory birds.</li> <li>● Identify and know about the great artists of India.</li> <li>● Describe the history and nature of phobia.</li> </ul>	<p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>● Reasoning Skills</li> <li>● Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>● Discussing about some interesting fun words.</li> <li>● Finding different methods to overcome phobia.</li> <li>● Discussing some famous historical events.</li> <li>● Know the importance of mental and physical well-being.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>● Knowledge about different sports.</li> <li>● Identify different artists in society.</li> <li>● Get knowledge about different martial arts.</li> </ul>		<ul style="list-style-type: none"> <li>● Keep themselves updated with p</li> <li>● Recognize famous artists of India.</li> <li>● Explore and identify the objects or situations that precipitate the client's phobic fear.</li> </ul>
<p>NOVEMBER No of Days: 23</p>	<p><b>TOPIC:</b></p> <ul style="list-style-type: none"> <li>● <b>YOUNG SCIENTIST</b></li> <li>● <b>EXPLORE INDIA</b></li> <li>● <b>AROUND THE WORLD</b></li> </ul> <p><b>SUB TOPICS</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Develop interest in several researches of Scientists</li> <li>● Identify different musical</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>● List some famous scientists in India.</li> <li>● List various types of gadgets and gizmos..</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>● Reasoning Skills</li> <li>● Critical Thinking</li> </ul>	<ul style="list-style-type: none"> <li>● Interpersonal intelligence skill</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Enhance knowledge about new techniques and inventions in India.</li> </ul>



	<ul style="list-style-type: none"> <li>• Quiz on Chemistry</li> <li>• Famous Scientists</li> <li>• Gadgets and Gizmos</li> <li>• Folk Dances</li> <li>• History of India</li> <li>• Empowered Women</li> <li>• The United Nations</li> </ul>	<p>instruments and various dance forms.</p> <ul style="list-style-type: none"> <li>• Develop knowledge about Music and about different music instruments.</li> <li>• Students will learn about natural surroundings of the earth.</li> <li>• Students will understand about the UN Agencies.</li> </ul>	<p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Discussing about the musical instruments</li> <li>• Know about the importance of arts and craft.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• List some UN agencies.</li> <li>• Write a note on women empowerment.</li> </ul>		<ul style="list-style-type: none"> <li>• Explain about different types of dance forms.</li> <li>• Recognize famous musical instruments. <ul style="list-style-type: none"> <li>• Tell about the UN Agencies.</li> </ul> </li> </ul>
<p>DECEMBER No of Days: 11</p>	<p><b>TOPIC:</b></p> <ul style="list-style-type: none"> <li>• <b>SPORTS, ART &amp; CULTURE</b></li> </ul> <p><b>SUB TOPICS</b></p> <ul style="list-style-type: none"> <li>• Olympic mascots</li> </ul>	<p><b>Students will be able to:</b> Identify different musical instruments</p> <p>Develop knowledge about Music</p>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Identify the different type of sports</li> <li>• List some of the sports played in India</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Reasoning Skills</li> <li>• Critical Thinking</li> </ul>	<ul style="list-style-type: none"> <li>• Interpersonal intelligence skill</li> <li>• Critical thinking and problem solving</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Recognize famous musical instruments</li> <li>• Keep themselves updated with the knowledge from</li> </ul>

	<ul style="list-style-type: none"> <li>• ICC Men's cricket world Cup</li> <li>• Name the Sports</li> <li>• Entertainment awards</li> <li>• Types of Musical Instruments</li> </ul>	<p>Know about the different Olympic mascots</p> <p>Know about the cricket world cup</p> <p>Understand about the different entertainment awards</p>	<p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Discussing Sports and cricket in particular</li> <li>• Know why different entertainment awards are given.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Knowledge about different sports and the mascots used in the olympic sports.</li> <li>• Able to distinguish between different entertainment awards</li> </ul>		<p>every sports particularly cricket.</p> <ul style="list-style-type: none"> <li>• Know about the entertainment awards</li> </ul>
<p>JANUARY No of Days: 21</p>	<p><b>TOPIC:</b></p> <ul style="list-style-type: none"> <li>• <b>THIS AND THAT</b></li> <li>• <b>GO GREEN</b></li> </ul> <p><b>SUB TOPICS</b></p> <ul style="list-style-type: none"> <li>• Brain Teasers</li> <li>• I.Q. Test</li> <li>• Environment related Terms</li> <li>• Effects of pollution</li> <li>• National parks and wildlife</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Know different terms related to the environment.</li> <li>• Understand the effects of pollution and name different monuments affected by pollution..</li> <li>• Know about different national parks and wildlife sanctuaries. and different names</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List some effects of pollution.</li> <li>• National parks and wildlife sanctuaries of India.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Reasoning Skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Discussing the rules of crossword puzzles.</li> <li>• Finding the reason behind acid rain.</li> <li>• Discussing different.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Solving test papers for practice.</li> </ul>	<ul style="list-style-type: none"> <li>• Interpersonal intelligence skill 1</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Enhance knowledge about environment related terms.</li> <li>• Converse about various effects of pollutants on various monuments.</li> <li>• Know about acid rain.</li> </ul>

	sanctuaries of India	<ul style="list-style-type: none"> <li>● Identify number from prefixes</li> </ul>	<ul style="list-style-type: none"> <li>● Identify various monuments.</li> <li>● Get knowledge about various animals and their behavior in National Park.</li> </ul>		
FEBRUARY No of Days: 22	<p><b>TOPIC:</b></p> <ul style="list-style-type: none"> <li>● <b>LIFE SKILL</b></li> <li>● <b>VALUES</b></li> </ul> <p><b>SUB TOPICS:</b></p> <ul style="list-style-type: none"> <li>● Your reaction</li> <li>● School Etiquette</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Learn to react on different life situations and to handle them</li> <li>● Know about school etiquette and discipline rules</li> <li>● Develop knowledge about self-discipline and manners</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>● Know about life skills.</li> <li>● Mention some brain storm questions.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>● Reasoning Skills</li> <li>● Critical Thinking</li> <li>● Observing skills</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>● Discussing about manners and etiquettes.</li> <li>● Articulate knowledge in their life.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>● How to react to various life situations.</li> <li>● Get knowledge of Importance of school and various School etiquette.</li> </ul>	<ul style="list-style-type: none"> <li>● Interpersonal intelligence skill</li> <li>● Intrapersonal intelligence skill</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Enhance knowledge about national parks and wildlife sanctuaries of India.</li> <li>● converse about different rules of schools.</li> </ul>

	<b>REVISION:TERM-2</b>
MARCH	<b>CONDUCTION OF TERM-2 ASSESSMENT</b>